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James W. Kalat is Professor Emeritus of Psychology at North Carolina State University, where he taught Introduction to Psychology and Biological Psychology courses from 1977 through 2012. He also is the author of BIOLOGICAL PSYCHOLOGY, 13th Edition and co-author with Michelle Shiota of EMOTION, 3rd Edition.

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In addition to having authored the best selling biological psychology text, Dr. Kalat is the author of INTRODUCTION TO PSYCHOLOGY, 9th Edition (Wadsworth, 2011) and has published articles on a variety of diverse topics such as taste aversion learning and on the teaching of introductory psychology.

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This two volume text provides a comprehensive introduction to the issues, theories and methods of psychology, including both classic approaches and recent research. The areas covered range from the intellectual, social and emotional development of the child to the ways in which adults perceive, attend, remember and communicate; from Freud's psychoanalytic framework to the work of present day psychologists; from debates about the scientific status of psychology to the special problems which the study of people poses for psychologists. Each chapter presents important issues in depth, highlighting controversies while showing that they rarely have neat solutions. Throughout, emphasis is given to the contrasting levels of analysis which contribute to the understanding of psychological functioning, from fundamental biological processes to complex social interactions. While prepared for the Open University course "Introduction to Psychology" these volumes will provide an excellent introduction to students of psychology at other universities and colleges. The text incorporates the best of the Open University's tried and tested teaching methods, and particular importance is placed on encouraging the reader's active participation, making the books enjoyable and stimulating as well as informative. The text is divided into eight sections comprising eighteen

James Kalat's best-selling INTRODUCTION TO PSYCHOLOGY does far more than cover major theories and studies; it teaches you how to become better at evaluating information. Hands-on "Try It Yourself" activities and summaries of real research encourage you to ask yourself, "How was this conclusion reached?" and "Does the evidence really support it?" Students praise this streamlined, visually appealing text, which invites you to interact with psychological ideas and expands your preconceived ideas about the field of psychology. As a result, you'll become a savvy consumer of information, not only during your college experience but also as you venture into your post-college life. With his friendly writing style and many learning tools, Kalat puts you at ease and enables you to participate actively in what you are studying.

Drs. James W. Kalat and Michelle N. Shiota wrote Emotion, International Edition in response to a growing need for a broad-based text on the topic. Now in its Second Edition, this text includes the most recent research to reflect new thinking about the area of emotion, and surveys both theoretical and practical topics ranging from neuroscience to development and culture. It also includes a strong emphasis on research methods and measurement. Blending unprecedented scholarship with a friendly and accessible writing style, this text resonates with students by making the study of emotion both interesting and relevant.

A History of Modern Psychology, 3rd Edition discusses the development and decline of schools of thought in modern psychology. The book presents the continuing refinement of the tools, techniques, and methods of psychology in order to achieve increased precision and objectivity. Chapters focus on relevant topics such as the role of history in understanding the diversity and divisiveness of contemporary psychology; the impact of physics on the cognitive revolution and humanistic psychology; the influence of mechanism on Descartes's thinking; and the evolution of the third force, humanistic psychology. Undergraduate students of psychology and related fields will find the book invaluable in their pursuit of knowledge.

Talking the Talk provides a comprehensive introduction to the psychology of language, written for the reader with no background in the field or any prior knowledge of psychology. Written in an accessible and friendly style, the book answers the questions people actually have about language; how do we speak, listen, read, and learn language? The book advocates an experimental approach, explaining how psychologists can use experiments to build models of language processing. Considering the full breadth of psycholinguistics, the book covers core topics including how children acquire language, how language is related to the brain, and what can go wrong with it. Fully updated throughout, this edition also includes: Additional coverage on the genetics of language Insight into potential cognitive advantages of bilingualism New content on brain imaging and neuroscience Increased emphasis on recursion and what is special about language Talking the Talk is written in an engaging style which does not hesitate to explain complex concepts. It is essential reading for all undergraduate students and those new to the topic, as well as the interested lay reader.

Biological Psychology is the study of psychological processes in terms of biological functions. A major obstacle to understanding dialogue in the field has always been its terminology which is drawn from a variety of non-psychological sources such as clinical medicine, psychiatry and neuroscience, as well as specialist areas of psychology such as ethology, learning theory and psychophysics. For the first time, a distinguished international team of contributors has now drawn these terms together and defined them both in terms of their physical properties and their behavioural significance. The Dictionary of Biological Psychology will prove an invaluable source of reference for undergraduates in psychology wrestling with the fundamentals of brain physiology, anatomy and chemistry, as well as researchers and practitioners in the neurosciences, psychiatry and the professions allied to medicine. It is an essential resource both for teaching and for independent study, reliable for fact-checking and a solid starting point for wider exploration.

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