

## Exploring Lifespan Development 2nd Edition By Laura E

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Revised edition of the author's Exploring lifespan development, 2014.

This package contains the following components: -0205748597: Exploring Lifespan Development -0205690335: MyVirtualChild -- Standalone Access Card

This shorter, essentials version of Berk's best-selling Development Through the Lifespan, 5/e, covers the same topics and contains the same number of chapters, but presents only the essential information with an exceptionally strong emphasis on applications. Exploring Lifespan Development includes all the features Berk's texts are known for: Engaging writing style, exceptional cross-cultural focus, rich examples, the most up-to-date research, and practical applications that help students relate the subject to their personal and professional lives. Laura Berk, renowned professor and researcher, has refashioned her text to provide the core information in the field with an exceptionally strong emphasis on applications. Visually stunning, pedagogically balanced, and fully integrated, the Exploring edition has all the great features of Development Through the Lifespan, 5e, in an abbreviated form. The latest theories and findings in the field are made accessible to students in a manageable and relevant way. Berk's signature storytelling style invites students to actively learn beside the text's "characters," who share their influential experiences and developmental milestones. Students are provided with an exceptionally clear and coherent understanding of the sequence and underlying processes of human development, emphasizing the interrelatedness of all domains--physical, cognitive, emotional, social--throughout the text narrative and in special features. Berk also helps students connect their learning to their personal and professional areas of interest. Her voice comes through when speaking directly about issues students will face in their future pursuits as parents, educators, health care providers, social workers, and researchers. As members of a global and diverse human community, students are called to intelligently approach the responsibility of understanding and responding to the needs and concerns of both young and old. Berk presents the most important classic and emerging theories in an especially clear, coherent, engaging writing style, with a multitude of research-based, real-world, and cross-cultural examples. Strengthening the connections among developmental domains and highlighting the application of theories and research to the real world, this text presents the most important scholarship in the changing field of human development.

Recipient of the 2017 Most Promising New Textbook Award from the Textbook & Academic Authors Association (TAA) Chronologically organized, *Lifespan Development: Lives in Context* offers a unique perspective on the field by focusing on the importance of context—examining how the places, sociocultural environments, and ways in which we are raised influence who we become and how we grow and change. Author Tara L. Kuther integrates cutting-edge and classic research throughout the text to present a unified story of developmental science and its applications to everyday life. Robust pedagogy, student-friendly writing, and an inviting design enhance this exciting and inclusive exploration of the ways in which context informs our understanding of the lifespan.

Santrock, *Essentials of Life-Span Development, First Canadian Edition* is an exciting new resource that offers essential content in a student-friendly format. Featuring shorter chapters and interactive study modules, Santrock *Ice* covers all periods of the human life-span chronologically from the prenatal period through late adulthood and death. Santrock, *Essentials of Life-Span Development, First Canadian Edition* is ideal for one-semester Life-Span Development courses at both colleges and universities, or for any learner eager to explore the essentials of life-span development.

*Lifespan Development* is the first textbook on this topic to be targeted to the high school student. In it, students learn about the different stages of development that people pass through as they age. From newborn to older adulthood, people continue to develop and change physically, cognitively, socially, and emotionally. Features covering cultural diversity, health, and safety are included throughout the text. Core Skills activities reinforce writing, speaking, math, and career readiness skills. The developmental theories of Erikson, Piaget, Vygotsky, and Kohlberg are highlighted. A unit is dedicated to career paths in education and training and human services. Case studies are included in every chapter to help students relate classroom learning to the real world. "

By combining the best of topical and chronological approaches, this text presents life-span development as a motion picture rather than as a series of individual snapshots.

This thorough revision of the highly successful first edition of *Life-Span Development* offers the reader a wide-ranging and thought provoking account of human development throughout the lifespan. The lifespan approach emphasizes that development does not stop when we cease to be adolescents but goes on throughout adulthood and into old age. In initial chapters Leonie Sugarman outlines the issues surrounding the notion of development and how it can be studied, including reviews of the work of key theorists Erikson, Levinson and Gould. She goes on to consider the different ways in which the life course can be construed: as a series of age-related stages; as a cumulative sequence; as a series of developmental tasks; as a series of key life events and transitions or as a narrative construction which creates a sense of dynamic continuity. A final chapter looks at how people cope, the resources that are available and the theoretical and practical issues regarding interventions to assist them in the process. New to this edition is increased coverage of the topical issue of successful ageing and a new chapter on the increasingly popular narrative approach to lifespan development. This edition is also more student-friendly with exercises in self-reflection that encourage the reader to look at the development of their own lives or those of their current or future clients. Boxed material highlighting major theories and clarifying concepts is also included. This book will be invaluable for students of developmental and occupational psychology and professionals in the fields of health management, education and social work.

This book provides introductory coverage of growth and development throughout the lifespan. The content emphasizes normal aspects as well as the unique problems and health promotion needs of each age and stage of development. It features a strong health promotion theme structured around Healthy People 2020 objectives. Lifespan coverage from prenatal development to death helps students integrate concepts related to normal changes in each stage of the life cycle. Coverage of current research and trends in health care provide readers with the most up-to-date, accurate information. Health promotion and disease prevention, including Healthy People 2020 objectives, are highlighted throughout the book. Cultural content is highlighted throughout the book and in new Chapter 3: Cultural Considerations in Health Care to encourage students to consider cultural implications at every stage of development. Separate chapter on advanced old age and geriatrics (Chapter 14) discuss the theories, physiological changes, and psychological aspects of aging; health promotion and maintenance; and the role of health care providers in caring for the geriatric patient. All of this helps students understand how to maintain quality of life and promote health in advanced old age. Teaching techniques for every developmental stage are part of a consistent chapter format and provide age-appropriate patient education tips. Consistent chapter organization for each stage of growth and development makes information easy to access. Critical Thinking scenarios and questions appear at the end of each chapter to help students consider all variables when planning care across the lifespan. Student learning features include Objectives, Key Terms, Key Points, and Review Questions. Appendix A includes the FDA's Recommended Child and Adult Immunization Schedules, providing essential health promotion information. NEW Appendix B provides a Multilingual Glossary of Symptoms to enhance students' awareness of culturally sensitive care. Glossary includes definitions of Key Terms and additional terms help students review concepts and terminology at a glance. Bibliography is organized by chapter at the end of the book to facilitate additional research and study.

