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How's Moving Castle (OST - Theme Song) Conoscere gli utenti per comunicare la Biblioteca SECONDA PARTE

Did the translation of the Book of Mormon start with Mosiah?The Bible is Catholic - Part 1: The word of God and the Word of God made flesh What is Critical Race Theory?0026 How to Achieve Police Reform | Justice For All Ep.9 | LegalShield The Bible Is A Catholic Book M. Crucitti, L. Bosco, P. Tosoni, F. Lepori, P. Casella, Euphoria4Education project 2018 Holiday Gift Guide- Art Books!

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This collection discusses the concept of fraternity and examines the issue of its role in law. Since the end of World War II, fraternity has been cited in several national constitutional charters, in addition to the United Nations Universal Declaration of Human Rights. But is there space for fraternity in law? The contributions to this book form an ideal “bridge” between the past and present to trace the different pathways taken to address the meaning of fraternity, and to identify its possible legal relevance. The book lays out paths that have placed fraternity in varied and challenging legal contexts in an age of globalization and conflict, where the multiplicity of national and supranational sources of law seems to show its inadequacy to govern complexity, and coexistence between diversities that appear irreconcilable. The purpose is not to recover fraternity as a forgotten principle, but to reimagine it today to address the aim and force of law within a plurality of cultures. The analysis considers a possible universal dimension that models unity within diversity, and aspires to serve as a prologue to a transition from research to dialogue between different legal systems and traditions. The book will be of interest to academics and researchers working in the areas of Comparative Law, Legal History and Legal Philosophy.

This book offers a comprehensive overview of the major theoretical perspectives in contemporary sociology, covering schools of thought or intellectual movements within the discipline, as well as the work of individual scholars. The author provides not only a rigorous exposition of each theory, but also an examination of the scholarly reception of the approach in question, considering both critical responses and defences in order to reach a balanced evaluation. Chapters cover the following theorists and perspectives: e Alexander e Bourdieu e Ethnomethodology e Exchange Theory e Foucault e Giddens e Goffman e Habermas e Luhmann e Merton e Network and Social Capital Theory e Parsons e Rational Choice Theory e Schutz and Phenomenalism e Structuralism e Symbolic Interactionism An accessible and informative treatment of the central approaches in sociology over the course of the last century, this volume marks a significant contribution to sociological theory and constitutes an essential addition to library collections in the areas of the history of sociology and contemporary social theory.

Recent migratory flows to Europe have brought about considerable changes in many countries. Italy in particular offers a unique point of view, since it is possible to observe not only the way migration has changed specific features of the country, but also how it is intertwined with gender relations. Considering both the type of migration that has affected Italy and the consequent measures adopted by the Government, a variety of distinctive elements may be seen. By providing a broad and more complete picture of the Italian perspective on gender and migration, this book makes a valuable contribution to the wider debate. The contributions consider the problematic linkage between gender and migration, as well as analyse particular aspects including Italian colonial past, domestic work, self-determination, access to social services, second-generation migrant women, family law, multiculturalism and religious symbols. Taking an empirical and theoretical approach, the volume underlines both the multifaceted problems affecting migrant women in Italy and the way in which questions raised in other countries are introduced and redefined by Italian scholarship. The book presents a valuable resource for researchers, academics and policy-makers working in the areas of migration and gender studies.

In the Community-building process, citizens are the most invoked and feared, but at the same time the least known subject. This lack of knowledge nourishes the citizens' detachment from the European Union and itself emerged in well known cases such as the French and Dutch referenda on the Constitutional Treaty or the public concern towards the EU policy on immigration. This gap is true especially for active citizenship organizations operating in the European policy making, not only in Brussels, but also and above all at national and local levels, and this book is aimed at filling this knowledge gap. The book is divided into two parts. The first part of the book focuses on the way in which the literature on EU governance and citizenship and on participatory democracy deals with citizen activism in public policy making. The second part discusses a number of empirical research projects on civic activism in Europe. This book aims, on the one hand, to bridge the academic debate to more policy oriented debates in which active citizenship organizations and policy makers are involved; and, on the other hand, to bridge theoretical discussion of the nature of the EU with the empirical literature based on the study of civic activism in Europe and at the national level. The distinctiveness of the book is that it tries to overcome both the “methodological nationalism” that affects the research and public debate on the EU, the normative attitude of most part of European studies in favor of an approach aimed at describing phenomena, and the habit of dealing with civic associations in Europe by referring only to the “Brussels Civil Society,” making it of interest to both policy makers as well as students and scholars in European Studies, Political Science, Sociology and International Relations. ?

The development of technologies, education, and economy play an important role in modern society. Digital literacy is important for personal development and for the economic growth of society. Technological learning provides students with specific knowledge and capabilities for using new technologies in their everyday lives and in their careers. Examining the Roles of Teachers and Students in Mastering New Technologies is a critical scholarly resource that examines computer literacy knowledge levels in students and the perception of computer use in the classroom from various teacher perspectives. Featuring a wide range of topics such as higher education, special education, and blended learning, this book is ideal for teachers, instructional designers, curriculum developers, academicians, policymakers, administrators, researchers, and students.

Attraversiamo una crisi di sistema – ambientale, economica, sociale, politica – che minaccia le democrazie costituzionali e la stessa umanità. Eppure la nostra capacità di apprendere dalle catastrofi è assai limitata: abbiamo bisogno di una nuova teoria critica della società per capire che fare e, soprattutto, per individuare chi può fare ciò che andrebbe fatto. Esistono oggi, e come agiscono, soggettività collettive capaci di realizzare un progetto di trasformazione radicale? La filosofia di Jürgen Habermas può fornire una risposta, a condizione di essere “rimessa sui piedi” delle lotte sociali da cui derivano le sue categorie fondamentali. L'alternativa al neo-liberalismo e al nazionalismo emerge così nei conflitti di cittadinanza: i cittadini e le cittadine, attuali o potenziali, usano la forza del diritto per contrapporsi ai poteri capitalistici, burocratici e autoritari, allo scopo di estendere la titolarità e il godimento dei diritti a vantaggio di chi ne è stato escluso.

This book provides a compact and up-to-date presentation of Jürgen Habermas' oeuvre, with particular reference to his theory of communicative action. Segre explores Habermas' themes of the rationalization of the life-world and its consequences on the social, cultural, and personality systems. This book also overviews the reception of Habermas' work.

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