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Chapter 1 Introduction to Anatomy and Physiology

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Anatomy & Physiology: An Integrative Approach

<https://testbankarea.com/download/anatomy-physiology-integrative-approach-2nd-edition-test-bank-mckinley-oloughlin-bidle/> Chapter 1 Answers to "What Did You Learn?" 1. Comparative anatomy. 2. Anatomy is the study of structure and form. Physiology is the study of how the structures function. 3. Cardiovascular. 4.

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"Human anatomy and physiology is a fascinating subject. However, students can be overwhelmed by the complexity, the interrelatedness of concepts from different chapters, and the massive amount of material in the course. Our goal was to create a textbook to guide students on a clearly written and expertly illustrated beginner's path through the human body. An Integrative Approach One of the most daunting challenges that students face in mastering concepts in an anatomy and physiology course is integrating related content from numerous chapters. Understanding a topic like blood pressure, for example, requires knowledge from the chapters on the heart, blood vessels, kidneys, and how these structures are regulated by the nervous and endocrine systems. The usefulness of a human anatomy and physiology text is dependent in part on how successfully it helps students integrate these related concepts. Without this, students are only acquiring what seems like unrelated facts without seeing how they fit into the whole. To adequately explain such complex concepts to beginning students in our own classrooms, we as teachers present multiple topics over the course of many class periods, all the while balancing these detailed explanations with refreshers of content previously covered and intermittent glimpses of the big picture. Doing so ensures that students learn not only the individual pieces, but also how the pieces ultimately fit together. This book represents our best effort to replicate this teaching process. In fact, it is the effective integration of concepts throughout the text that makes this book truly unique from other undergraduate anatomy and physiology texts"--

McKinley/O'Loughlin/Bidle: Anatomy & Physiology: An Integrative Approach, 3e brings multiple elements of the study of A&P together in ways that maximize understanding. Text discussions provide structural details in the context of their functional significance to integrate coverage of anatomy and physiology in each chapter. Chapters emphasize the interdependence of body systems by weaving prior coverage of one system into textual explanations of how other systems work. These system relationships are also covered in "Integrate: Concept Connection" boxes. All figures are carefully designed to support the text narrative, and carry brief textual explanations to make figures self-contained study tools. Special "Concept Overview" figures in each chapter tie together multi-faceted concepts in 1- or 2-page visual summaries. Applications are presented in "Integrate: Clinical View" boxes to apply chapter content using clinical examples that show students what can go wrong in the body, to help crystallize understanding of the "norm." Critical Thinking questions in "What Do You Think?" engage students in application or analysis to encourage students to think more globally about the content; 'What Did You Learn' are mini self-tests at the end of each section that assess whether students have a sufficient grasp of the content before moving on. End-of-chapter "Challenge Yourself" assessments include 'Do You Know the Basics', "Can You Apply What You've Learned?", and "Can You Synthesize What You've Learned?" question sets. Career opportunities pursued by students studying A&P are highlighted at the beginning of each chapter. Everyday analogies and practical advice for remembering material are presented in "Integrate: Learning Strategy" boxes. Chapters end with a summary of media tools available to help learn each chapter's content.

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"Human anatomy and physiology is a fascinating subject. However, students can be overwhelmed by the complexity, the interrelatedness of concepts from different chapters, and the massive amount of material in the course. Our goal was to create a textbook to guide students on a clearly written and expertly illustrated beginner's path through the human body. An Integrative Approach One of the most daunting challenges that students face in mastering concepts in an anatomy and physiology course is integrating related content from numerous chapters. Understanding a topic like blood pressure, for example, requires knowledge from the chapters on the heart, blood vessels, kidneys, and how these structures are regulated by the nervous and endocrine systems. The usefulness of a human anatomy and physiology text is dependent in part on how successfully it helps students integrate these related concepts. Without this, students are only acquiring what seems like unrelated facts without seeing how they fit into the whole. To adequately explain such complex concepts to beginning students in our own classrooms, we as teachers present multiple topics over the course of many class periods, all the while balancing these detailed explanations with refreshers of content previously covered and intermittent glimpses of the big picture. Doing so ensures that students learn not only the individual pieces, but also how the pieces ultimately fit together. This book represents our best effort to replicate this teaching process. In fact, it is the effective integration of concepts throughout the text that makes this book truly unique from other undergraduate anatomy and physiology texts"--

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The study of human anatomy and physiology really comes to life in the anatomy and physiology laboratory, where students get hands-on experience with human cadavers and bones, classroom models, preserved and fresh animal organs, histology slides of human tissues, and learn the process of scientific discovery through physiology experimentation. This lab manual is intended to provide students with tools to make the subject matter more relevant to their own bodies and to the world around them. It is an interactive workbook for students: a ‘ how-to ’ guide to learning human anatomy and physiology through touch, dissection, observation, experimentation, and critical thinking exercises.

"Human anatomy and physiology is a complex yet fascinating subject, and is perhaps one of the most personal subjects a student will encounter during his or her education. It is also a subject that can create concern for students because of the sheer volume of material, and the misconception that "it is all about memorization." The study of human anatomy and physiology really comes to life in the anatomy and physiology laboratory, where students get hands-on experience with human cadavers and bones, classroom models, preserved and fresh animal organs, histology slides of human tissues, and explore the process of scientific discovery through physiology experimentation. Yet, most students are at a loss regarding how to approach the anatomy and physiology laboratory. For example, students are often given numerous lists of structures to identify, histology slides to view, and "wet labs" to conduct, but are given comparatively little direction regarding how to recognize structures, or how to relate what they encounter in the laboratory to the material presented in the lecture. In addition, most laboratory manuals on the market contain little more than material repeated from anatomy and physiology textbooks, which provides no real benefit to a student. This laboratory manual takes a very focused approach to the laboratory experience, and provides students with tools to make the subject matter more relevant to their own bodies and to the world around them. Rather than providing a recap of material from classroom lectures and the main textbook for the course, this laboratory manual is much more of an interactive workbook for students: a "how-to" guide to learning human anatomy and physiology through touch, dissection, observation, experimentation, and critical thinking exercises. Students are guided to formulate a hypothesis about each experiment before beginning physiology exercises. Diagrams direct students in how to perform experiments, and don't just show the end results. The text is written in a friendly, conversational tone to put students at ease as they discover, organize, and understand the material presented in each chapter"--

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